



Information Literacy

Scholarly Resources

through ProQuest

Hello!

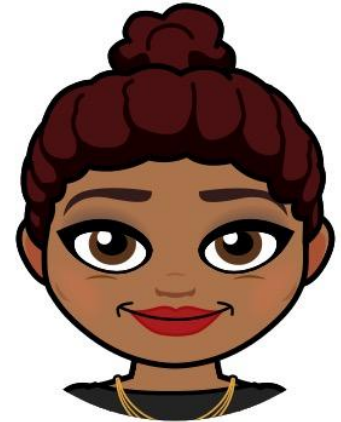


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@GareyHSLibrary #PUSDLibraryLed





Where to find PUSD Scholarly Articles?

Start with your school's website or find your school @ library.pusd.org

GHS | GAREY HIGH SCHOOL

Transcripts | Pomona USD | Pre

Search... Our School 4+ Academics Activities Athletics **Students**

- Garey Peer Resources
- Transcripts
- Career Center
- ACT/Discover
- ROP
- Haiku/Power School Learning
- Helpful Links
- Register To Vote
- Student Connect Portal
- Library
- Careers
- Employment
- Military
- Google Classroom
- School Menus

Library Page



LIBRARY RESEARCH & DATABASE TOOLS

- Encyclopedia Britannica
- Encyclopedia Britannica (Español)
- Gale Virtual Reference Library
- Gapminder-World Trends Database
- Justice Learning Database
- Kahn Academy -Get Math Help!
- Open Library - Free E-Books
- Proquest/SIRS Databases
- Radiolab Podcasts

Get Started

- CONTACT US
- PRODUCT LOGIN
- TRAINING
- K-12 BLOG

Username:
garey
Password:
vikings

[Forgot Password?](#)

[LOGIN](#)



**What does
ProQuest offer?**



Pomona Unified School District



[ProQuest](#)

Access all your ProQuest databases, like Research Library, Historical Newspapers, and more.



[ProQuest Research Companion](#)

Information literacy product, created to help young researchers find, evaluate, and use information more effectively. Nine multi-media based learning modules and seven interactive tools.



[eLibrary](#)

Offers more than 2,000 full-text sources, with improved functionality, and a fun and easy-to-use search interface. Includes magazines, newspapers, books, television/radio transcripts, maps, pictures, and audio/video clips.



[CultureGrams](#)

Links students to country reports that go beyond mere facts and figures to deliver a one-of-a-kind perspective on daily life and culture. In-depth reports covering 200+ countries, the United States, and Canada



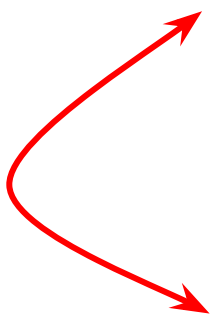
[SIRS Knowledge Source](#)

A comprehensive portal offering centralized access to all SIRS products which target the needs of students with best-of content selected to support research, study, and homework in key curricula subjects.



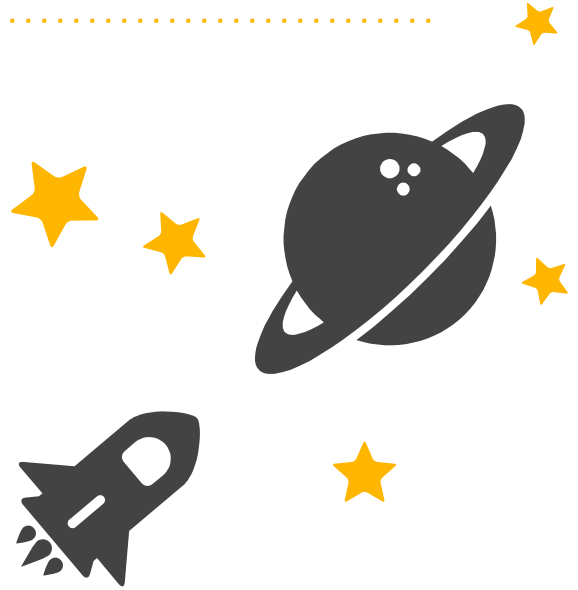
[SIRS Discoverer](#)

General reference resource for young researchers that makes learning fun and intuitive. Helps students in grades 1-9 develop their research, writing, language and computer skills.



How to Research

Teaching students HOW to research requires knowing WHAT you have to support critical thinking



Where to **start** research



The screenshot shows the ProQuest Library homepage. At the top, there's a search bar with the text "Search eLibrary". Below that, there are sections for "Featured Research Topics" and "TRENDS" with various image thumbnails. At the bottom, there are two columns of icons labeled "COMMON ASSIGNMENTS" and "SUBJECTS". The footer includes the ProQuest logo and copyright information: "© ProQuest 2017. ProQuest 2.0".

A collage of research topics with associated images and text. The topics are:

- Augmented Reality**: Includes an image of a black AR device. Text: "Augmented reality is the real world with the addition of computer-generated visual or auditory data. This data could take the form of graphics, video, GPS information, or text. Augmented reality is often spoken of using the concept of a 'lens', in that it's a customized slice of information given to the user." Related Links: "What is AR?", "Digital Layering in Real Space", "Uses and Trends", "'Enhanced' Reality", "Definition", "Related Links".
- Wearable Technology**: Includes an image of a smartwatch. Text: "As wearable smart devices evolve, better designs, they have tightly integrated smartphones and other on-the-go devices that can be used to track health, fitness, and other data that can be used to improve a variety of activities. Unlike desktop or laptop, wearables are often used to collect data in real-time, and they are often used to track health, fitness, and other data that can be used to improve a variety of activities. Unlike desktop or laptop, wearables are often used to collect data in real-time, and they are often used to track health, fitness, and other data that can be used to improve a variety of activities." Related Links: "Related Links".
- Fake News**: Includes an image of a person holding a smartphone. Text: "Scrolling through my Twitter feed the afternoon after the election, I was surprised to see so many people tweeting that the results were in: Donald Trump had won the popular vote. It surprised me because earlier that morning I had heard on the radio that Hillary Clinton was pulling even further ahead of Trump. I did some factchecking and it became clear: I had witnessed another example of the viral spread of fake news." Related Links: "A Growing Problem", "Fake News from 1815", "Combating Fake News", "Graphics".

Reading Support

Informational text tools that support varied student reading:

- **Lexile level:** Associated with each article and can be sorted, filtered, or searched (using advanced search)
- **Text-to-speech:** Provides audio and mp3 downloads
- **Language translation:** Available in 12 languages
- **Article summaries** offer concise descriptions of each article to aid comprehension
- **Recently Added Articles** deliver opportunities for daily reading



Buffalo News
Buffalo, NY
Jul 5, 2017, 9:00

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Goal of Nation's First Opioid Court: Keep Users Alive

By Carolyn Thompson
Associated Press

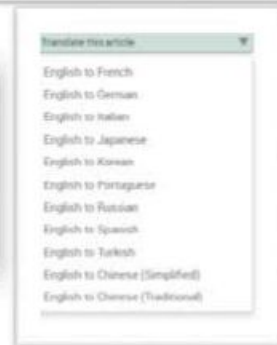
BUFFALO, N.Y. (AP)—After three defendants fatally overdosed in a single week last year, it became clear that Buffalo's ordinary drug treatment court was no match for the heroin and painkiller crisis.

Now the city is experimenting with the nation's first opioid crisis intervention court, which can get users into treatment within hours of their arrest instead of days, requires them to check in with a judge every day for a month instead of once a week, and puts them on strict curfews. Administering justice takes a back seat to the overarching goal of simply keeping defendants alive.



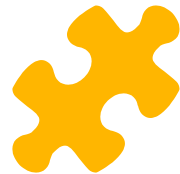
Sort by

- Date
- Relevance
- Lexile Measure (low to high)
- Lexile Measure (high to low)



Translate this article

- English to French
- English to German
- English to Italian
- English to Japanese
- English to Korean
- English to Portuguese
- English to Russian
- English to Spanish
- English to Turkish
- English to Chinese (Simplified)
- English to Chinese (Traditional)



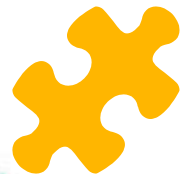
How to **support** your ideas

What did you find?

Finding more information helps you narrow down facts and develop a thesis or your essential question.

What do you want to say about it?

How do you support your ideas with research to prove your point? What is the opposite viewpoint?



Topic Selection

Help students select a topic using these activities:

- Browse Leading Issues from [front page](#):
 - **Trending Pro/Con Leading Issues** to find a topic trending in the news
 - **Categories** to drill down to a topic of interest
 - [View all issues](#) to see all issues alphabetically
- Use the [Research Guide](#) and fill out Step 1 to assess interest, purpose, and intended audience to aid in choosing a topic

Trending Pro/Con Leading Issues

The screenshot shows a grid of issue categories. The main category is 'Media Bias', which includes a definition: 'Media bias is the presence of partiality within the mass media. The term media bias is often used to refer specifically to political positions taken by journalists and news organizations that might compromise ethical standards of journalism.' Other categories include 'Environmental topics', 'Health Care Reform', 'Immigration', 'Legal Integration', 'Public and Social Services', and 'Refugees'. A 'View all issues' button is visible in the top right corner.

SIRS³ Issues Researcher: Research Guide for the Critical Thinker

Step 1 – Pick a Topic

Name: _____ Due Date: _____

Review Pro/Con Leading Issues in SIRS Issues Researcher. Consider the following questions when deciding on a topic:

1. Which topics are of interest to you?

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+	=

TIP: Use Researcher on front page to drill down to a topic that's right for you.

2. What is the purpose of your project?

• Writing to persuade	TIP: When writing to persuade, use facts to support the argument you are making.
• Writing to inform	TIP: When writing to inform, present both sides of the issue equally.
• Writing a speech	TIP: When writing a speech, use language that appeals to your audience.
• Preparing for debate	TIP: When preparing for debate, consider the opposing side's counterpoints.



Critical Thinking

Develop **critical thinking** skills through these Leading Issue features:

- **Overview:** Read the Essential Question and overview for general context
- **Viewpoints:** Look at viewpoint statements and evaluate the arguments
- **Supporting articles:** Analyze the evidence for each viewpoint
- **Critical Thinking & Analysis questions:** Answer the critical thinking questions to uncover the nuances of the issue
- **Timeline:** View timeline for an historical perspective and to learn key events related to the issue

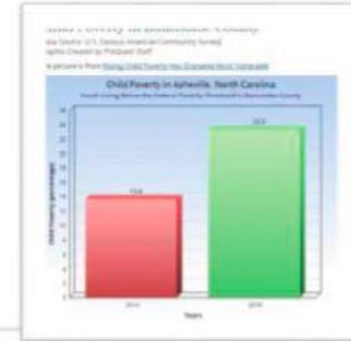
The screenshot shows a digital learning interface for the topic 'Media Bias'. At the top, there is a breadcrumb trail: 'Leading Issues > Mass Media > Media Bias'. The main title 'Media Bias' is displayed in a green header. Below the title, there is an 'ESSENTIAL QUESTION' section with the text: 'Do the mainstream media have a liberal bias?'. A small video thumbnail shows a news anchor with the caption 'Television News Political Coverage & Bias'. Below the essential question, there is a paragraph of text defining media bias and its political implications, followed by a 'Read More' link. At the bottom, there are two columns of 'VIEWPOINT' cards. The first column, 'VIEWPOINT 1', lists articles such as 'Dear Mainstream Media: Why So Liberal?', 'The End of Objectivity', and 'Media Bias Is Nothing New'. The second column, 'VIEWPOINT 2', lists articles such as 'Media Bias of Different Sort: Readers Skip Some Stories', 'The Challenge Trump Poses to Objectivity', and 'Why Readers See the Times As Liberal'. Navigation icons for 'Critical Thinking', 'Timeline', and 'Research Guide (PDF)' are visible.

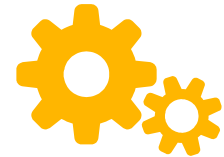


A picture is worth a thousand words

Visual literacy

Analyze statistics, infographics, images and more. Use what you see to support presentations and incorporate into different subjects.





Trust the process

ProQuest®