

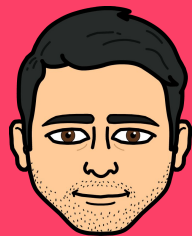


# AR360

Summer Conference 2017



# Hello!



## I am Christopher Jaramillo

I am here because I love to give presentations.

You can find me at @PUSDlibraries 

Email: [christopher.jaramillo@pusd.org](mailto:christopher.jaramillo@pusd.org) 



What this session will cover

## AR360 Session Objectives

- Setting Student Goals
- Defining Reading Practice Certifications
- Generating Student/Class AR Reports
  - Diagnostic, College & Career, Student Record
- Locating the Summary Dashboard
- Renaissance Home Connect Overview
- Renaissance Royals (Teacher Honor Roll)
- STAR Reading Icon
  - Record book, STAR Reports
- Reading Dashboard
- Instructional Reading (Non-Fiction Articles)





*The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn and relearn.*

*-Alvin Toffler*



# Accessing AR360

Teacher/Administrator

User Name christopher.jaramillo


Password

Log In



[Change Your Role](#)

[Forgot Your User Name or Password?](#)

[Knowledge Base](#) 

Ask your Librarian or Media Tech to reset





# Navigating the AR Homepage

Goal Setting, AR  
Reports,  
Certifications

The screenshot shows the Renaissance Learning AR homepage. At the top, the header includes the Renaissance Learning logo, the user name 'Shannon Leon', and icons for help, audio, and home. Below the header, the 'Home' section features a 'Now's the time.' alert with a clock icon and a 'Learn More' button. The main content area is divided into several sections. The 'Accelerated Reader 360' section includes 'Independent Reading' and 'Instructional Reading' tiles. A pink arrow points from the 'Non-Fiction Articles' callout to the 'Accelerated Reader 360' section. The 'STAR' section includes five tiles: 'STAR Reading', 'STAR Reading Spanish', 'STAR Reading Spanish (Pilot)', 'STAR Math Spanish (Pilot)', and 'Progress Pulse'. A pink arrow points from the 'STAR Reports' callout to the 'STAR Reading' tile. The 'Dashboards and Reporting' section includes four tiles: 'Reading Dashboard', 'New Reports', 'Summary Dashboard', and 'Consolidated Reports'. The bottom navigation bar includes links for 'Users', 'School Years', 'Product Administration', and 'Renaissance Home Connect'.

RENAISSANCE LEARNING

Shannon Leon

Home

Now's the time.  
Save key STAR reports for next school year. [Learn More](#)

Accelerated Reader 360

Independent Reading

Instructional Reading

STAR Reading

STAR Reading Spanish

STAR Reading Spanish (Pilot)

STAR Math Spanish (Pilot)

Progress Pulse

Dashboards and Reporting

Reading Dashboard

New Reports

Summary Dashboard

Consolidated Reports

Users

School Years

Product Administration

Renaissance Home Connect

Non-Fiction  
Articles

STAR Reports





# 1. Setting AR Goals

Login>Independent  
Reading>Record Books and  
Goals

# Setting AR Goals



## Accelerated Reader 360

Home > Record Books and Goals > Class

### Edit Reading Practice Goals

Set individual reading practice goals based on a student's reading ability

Class:

Marking Period:  Select Marking Periods

No current Marking Period selected. Select Marking Periods

### Set Student Goals

Review Average % Correct Goal:

Daily Reading Time:

Student goals are based on Daily Reading Time and each student's GE

Adjust goals as necessary based on your knowledge of the student

Resources: [Goal Setting Best Practices](#) | [AR Goal Calculator](#)

Select a Marking Period

Select Your Class

Select 85% and 30 min and click Update All Students

Student	Grade	GE (Test Date)	Suggested ZPD	Average % Correct		Daily Reading Time	Points			Average ATOS Book Level	
				Goal	Actual		Goal	Earned	% of Goal	Goal	Actual
Aguilar, Angelo	10	5.3 (9/14/2015)	3.6 - 5.6	<input type="text" value="85%"/>	85.0%	<input type="text" value="20 min"/>	45.6	6.1	13.3%	<input type="text" value="5.6"/>	4.8
Ayala, Jeimy Marisol	10			<input type="text" value="85%"/>	80.0%	<input type="text" value="20 min"/>		10.6	--	<input type="text" value=""/>	4.0
Capetillo, Vidal Arturo	10	8.3 (9/14/2015)	4.5 - 8.3	<input type="text" value="85%"/>	85.0%	<input type="text" value="20 min"/>	71.0	52.7	74.2%	<input type="text" value="8.3"/>	5.1
Castro, Aurelio	10	8.6 (9/17/2015)	4.6 - 8.6	<input type="text" value="85%"/>	91.5%	<input type="text" value="20 min"/>	75.0	336.9	449.2%	<input type="text" value="8.6"/>	5.5
Chavez Aguinaga, Ivonne Arnely	10	13.0 (9/14/2015)	5.0 - 13.0	<input type="text" value="85%"/>	100.0%	<input type="text" value="20 min"/>	105.0	30.0	28.5%	<input type="text" value="13.0"/>	5.7
Cruz, Aniel	10	10.5 (9/14/2015)	4.8 - 10.5	<input type="text" value="85%"/>	89.4%	<input type="text" value="20 min"/>	89.8	25.9	28.8%	<input type="text" value="10.5"/>	4.7
Cruz, Evelyn	10	7.7 (9/14/2015)	4.4 - 7.7	<input type="text" value="85%"/>	70.0%	<input type="text" value="20 min"/>	65.7	16.6	25.2%	<input type="text" value="7.7"/>	4.9
Cruz, Teresa Jenevive	10			<input type="text" value="85%"/>	94.0%	<input type="text" value="20 min"/>		4.8	--	<input type="text" value=""/>	4.6
Davalos-Gallo, Jordan	10	9.1 (9/14/2015)	4.6 - 9.1	<input type="text" value="85%"/>	80.0%	<input type="text" value="20 min"/>	77.9	5.6	7.1%	<input type="text" value="9.1"/>	4.7
Duran, Yajaira	10	9.0 (9/14/2015)	4.6 - 9.0	<input type="text" value="85%"/>	77.5%	<input type="text" value="20 min"/>	77.1	5.6	7.2%	<input type="text" value="9.0"/>	4.7
Gasaway, Breeonna	10	11.2 (9/14/2015)	4.8 - 11.2	<input type="text" value="85%"/>	81.4%	<input type="text" value="20 min"/>	95.5	10.9	11.4%	<input type="text" value="11.2"/>	5.1
Hernandez, Enrique	10	9.5 (9/14/2015)	4.7 - 9.5	<input type="text" value="85%"/>	69.2%	<input type="text" value="20 min"/>	81.4	18.8	23.0%	<input type="text" value="9.5"/>	5.2
Tharps, Heidi Elizabeth	10			<input type="text" value="85%"/>	81.0%	<input type="text" value="20 min"/>		12.5	--	<input type="text" value=""/>	5.6







## 2. Reading Certification Levels

Login>Independent  
Reading>Record Books and  
Goals>Reading Practice  
Certifications

# What about Certification Levels?

**Accelerated Reader 360**

Home > Record Books and Goals > Class

**Record Books and Goals**

- Return to Record Books and Goals
- Reading Practice
- Goals
- Certifications
- Vocabulary Practice
- Literacy Skills
- Other Reading

**Actions**

- Show Certification Criteria
- In Progress
- View Certification Achieved
- Certification Level Criteria

**View Reading Practice Certifications Record Book**

Select a student name to view certification details

Class: Fifth Grade, Carlson, J Fifth Grade-6, \*Track-E

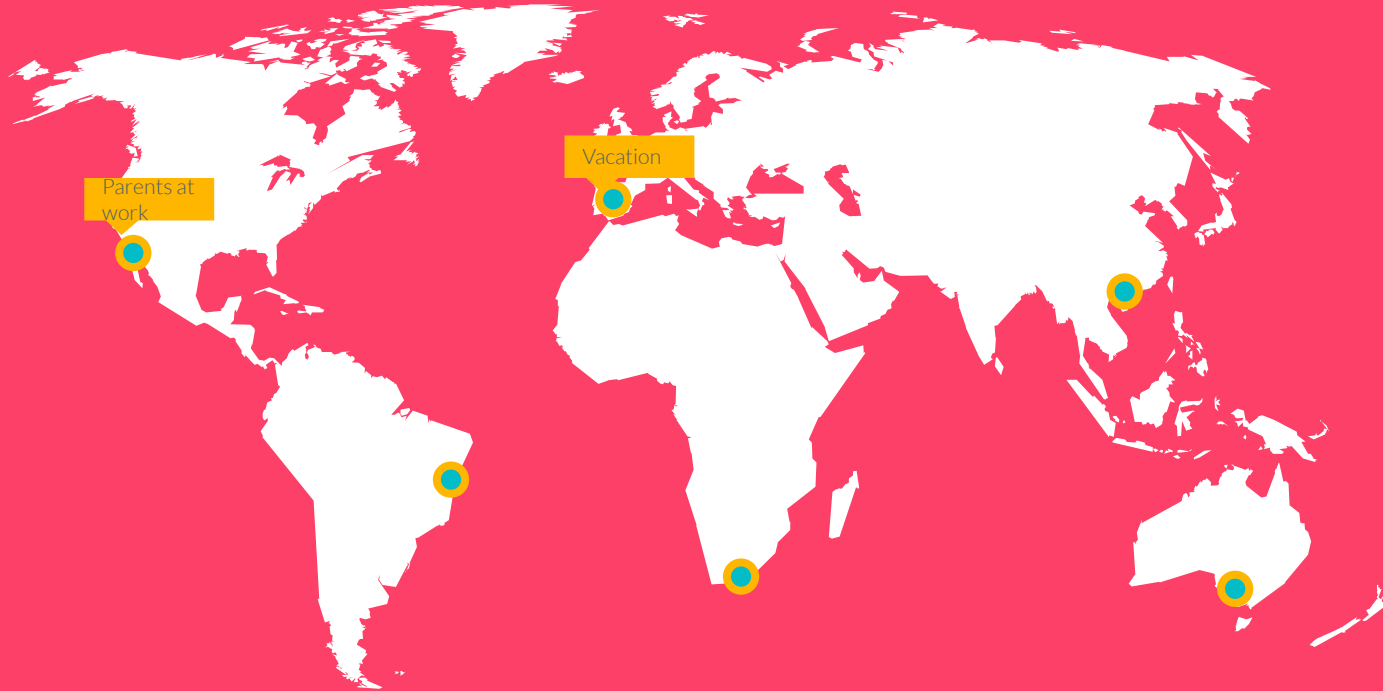
Student	Certification	Date Started	Date Achieved	Status	Actions/New Goals
Ayon, Mariecruz Maria	Ready(2)*	1/22/2016	3/18/2016	★ ⚠	Rdy(3)   Ind   More...
Carranza-Gomez, Jaime Alejandro				⚠	Set Goal
Estrella, Kasandra Karla Socorro	Ready(2)*	3/18/2014	4/16/2014	★ ⚠	Rdy(3)   Ind   More...
Hernandez-Martinez, Jesse Armando				⚠	Set Goal
Hernandez-Sanchez, Alex				⚠	Set Goal
Lopez Sanchez, Angel Nolberto				⚠	Set Goal
Ramirez, Raul				⚠	Set Goal
Trent, Timothy D.				⚠	Set Goal
Student	Certification	Date Started	Date Achieved	Status	Actions/New Goals

\* The Certification is outside the current school year.

Set Your Goal

Ready for next level

# Renaissance Home Connect



# Renaissance Home Connect

The screenshot shows the Renaissance Learning Home Connect interface. At the top, the header includes 'RENAISSANCE LEARNING' on the left, the user name 'Christopher Jaramillo' with a dropdown arrow in the center, and icons for help, refresh, and home on the right. Below the header, the main content area is titled 'Home'. A notification box on the right states 'Summer reporting changes starting June 6. Click here to learn more.' The dashboard features several sections of tiles. The first row includes 'Accelerated Reader 360°' with sub-tiles for 'Independent Reading' and 'Instructional Reading', followed by 'STAR Reading', 'STAR Reading Spanish', 'STAR Early Literacy', 'STAR Early Literacy Spanish', and a 'Planner' tile. The second row is titled 'Dashboards and Reporting' and contains 'STAR District Dashboard', 'Reading Dashboard', 'New Reports', 'Summary Dashboard', and 'Consolidated Reports'. The third row includes 'Users', 'Courses and Classes', 'School Years', and 'District and Schools'. A pink arrow points to the 'Reports' link in the 'District and Schools' tile. Another pink arrow points to the 'Renaissance Home Connect' tile, which is highlighted with a pink border. A third pink arrow points to the 'What is Renaissance Home Connect' link in the same tile. The 'Reports' link is also highlighted with a pink border.

RENAISSANCE LEARNING Christopher Jaramillo

Home Summer reporting changes starting June 6. Click here to learn more.

Accelerated Reader 360° Independent Reading Instructional Reading

STAR Reading STAR Reading Spanish STAR Early Literacy STAR Early Literacy Spanish Planner

Dashboards and Reporting

STAR District Dashboard Reading Dashboard New Reports Summary Dashboard Consolidated Reports

Users Courses and Classes School Years District and Schools

What is Renaissance Home Connect Manage Availability Reports Renaissance Home Connect



3.

## AR Reports

Login>Independent  
Reading>Reports>Reading  
Practice

# AR Reports

## Reports

Accelerated Reader 360

Home > Reports > Reading Practice

[Return to Reports](#)

### Report Category

[Reading Practice](#)  
[Vocabulary Practice](#)  
[Literacy Skills](#)  
[Other Reading](#)  
[Quiz Management](#)

### Select a Reading Practice Report

Click a report name to view the report settings

School: **Pomona High School**

#### Frequently Used Reading Practice Reports

Report	Description
Diagnostic - Reading Practice	Summarizes student performance on Reading Practice Quizzes, shows progress toward goals and identifies potential problems.
College and Career Readiness	Use Accelerated Reader data to monitor College and Career Readiness. <a href="#">Learn More</a>
Student Record	Shows individual student performance on each quiz.
TWI	Summarizes students' To, With, and Independent reading.
Reader Certification Levels	Shows the Reader Certification levels each student has achieved.
Goal History	Shows student performance toward goals over time.
Schoolwide Summary*	Summarizes Reading Practice Quiz results for each class.

\*You do not have access to view the Schoolwide Summary Report.

#### Additional Reading Practice Reports

Report	Description
Reader Certification Certificates	Recognize student's achievement of new Reader Certification levels.
Favorite Books	Lists books students have quizzed and voted on, and ranks them in order of preference, from favorite to least favorite.
Marking Period Progress	Shows progress of the class as a whole from Marking Period to Marking Period.
Point Club Summary	Lists students who qualify for point clubs.
Quiz Takers - Reading Practice	Lists students who have taken selected Reading Practice Quizzes during a specific date range.
Quiz Usage	Shows how often a Reading Practice Quiz was taken, passed, and the average score.
Student Points	Lists the number of points each student has earned, been awarded, used, and has available.
Team Standing Chart	Shows each team's progress toward meeting team goals.
Team Status	Shows each team member's progress toward meeting individual goals.
Word Count	Indicates how many words each student has read.

Print Certificates





4.

# Instructional Reading

Login>Instructional  
Reading>Select Your Article



4.

# Instructional Reading

Login>Instructional  
Reading>Select Your Article



# Instructional Reading Homepage

RENAISSANCE LEARNING

Shannon Leon

Accelerated™ Reader 360°

Track Assignments | Dashboards | Add Content

I am finding articles for **Leon, S Eng 1A-H:Read Write Communicate-1 - advanced in Shannon Leon** ✓

**Search Articles**

Find Articles by Skills or Standards | Find Articles by Topic and Keyword

**Featured Articles** Level: ☐ Elementary School (K-5) ☐ Middle School (6-8) ☐ High School (9-12)

**ReadQuest:** Your Passport to Everywhere

**A Grand Canyon Beneath Greenland's Ice - Skill Practice: Use of Supporting Details and Take Quiz**

Skills: **Analyze an author's use of supporting details** | Grade: **7** | ATOS BL: **7.1** | Lexile® Measure: **930** | [Preview](#) | [Assign](#)

**Any More Earths Out There? - Skill Practice: Most Important Details and Take Quiz**

Skills: **Distinguish critical from less critical details** | Grade: **6** | ATOS BL: **6.4** | Lexile® Measure: **860** | [Preview](#) | [Assign](#)

**Carlsbad Caverns Are America's Largest Underground Caverns - Skill Practice: Main Idea and Details and Take Quiz**

Skills: **Explain main idea and how it is supported** | Grade: **4** | ATOS BL: **5.2** | Lexile® Measure: **640** | [Preview](#) | [Assign](#)

Search for additional articles

Select your class

Assign article



# 337,439

Words Read by Kinder student Braden Chou



Total words  
read for each  
grade level  
across the  
district



first

second

third



AR Top3!  
2016-17



TOP 3 PUSD - GRADE 3

# Accelerated Reader

CERTIFICATE OF ACHIEVEMENT

THIS CERTIFICATE IS AWARDED TO

*Aiyanna Contreras*

CONGRATULATIONS FOR BEING ONE OF THE TOP 3 READERS  
IN YOUR GRADE ACROSS THE ENTIRE DISTRICT!  
2,174,861 WORDS READ FROM AUG 11, 2016 - MAY 22, 2017

**CHRISTOPHER JARAMILLO**  
TEACHER SPECIALIST, INSTRUCTIONAL  
MATERIALS/LIBRARIAN

**STEPHANIE BAKER**  
DEPUTY SUPERINTENDENT

**MONICA PRINCIPLE**  
DIRECTOR, CURRICULUM &  
INSTRUCTION/SECONDARY





189,000\$

Cost per year \$9-\$12 per license

18,524 users

About 5,300 non-users

87%

Almost a total success!



# Additional Literacy Resources



[Tumblebooks](#)



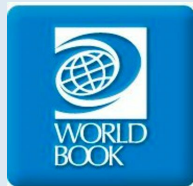
[NewsELA](#)



[SIRS Database](#)



[World Book](#)



[Literacy Shed](#)



[OpenLibrary](#)





## AR How to Resources

- [Using the Article Collection](#) – Video
  - [AR360 Getting Started](#) – Webpage
  - [AR 360 3 Easy Steps](#)– Handout
- 



# Thanks!

## Any questions?

You can find me at @PUSDlibraries &

[christopher.jaramillo@pusd.org](mailto:christopher.jaramillo@pusd.org)

